

Jaelyn R. Farris, Ph.D.

Owner & Director Flying Trees Academy	CEO & President DREAM Development
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EDUCATION:

Postdoctoral Fellowship (2007 – 2010)

Department of Psychology, University of Notre Dame

Ph.D., Developmental Psychology (2007)

University of Notre Dame, Notre Dame, IN

Research supported by NIH Training Grant #HD-07184

Dissertation: *Subthreshold Neglect, Infant Attachment, and Adolescent Parenting*

M.A., Developmental Psychology (2005)

University of Notre Dame, Notre Dame, IN

Research supported by NIH Training Grant #HD-07184

Thesis: *Conduct Disorder in At-Risk Children: A Prospective Longitudinal Analysis*

M.S.Ed., Community Counseling (2000)

Youngstown State University, Youngstown, OH

B.S., Psychology (1998)

Allegheny College, Meadville, PA

Undergraduate thesis: *The Role of Prayer in Coping with and Healing from Cataract Surgery*

PROFESSIONAL EXPERIENCE AND EMPLOYMENT HISTORY:

2021 – present: **Founder, Director, & Lead Mentor**

Flying Trees Academy, Hybrid Homeschool Program, Poland OH

2021 – present: **Part-Time Faculty**

Department of Psychological Sciences & Counseling, Youngstown State University

2011 – present: **CEO & President**

DREAM Development, Program Evaluation and Consulting Services, New Wilmington PA

2016 – 2021: **Assistant Professor**

Department of Psychological Sciences & Counseling, Youngstown State University

❖ 2018 – 2019: **Research Professor**, Youngstown State University

❖ 2017 – present: **External Evaluator**, Center for Human Services Development, YSU

2010 – 2016: **Assistant Professor**

Human Development & Family Studies, Penn State Harrisburg

❖ 2015-2016: **Program Coordinator**

2009 – 2010: Psychometrician

Department of Psychology, University of Notre Dame

2007 – 2009: Sorin Postdoctoral Fellow

Department of Psychology, University of Notre Dame

2008 – 2010: Adjunct Faculty

Departments of Education & Psychology, Indiana University South Bend

2001 – 2007: Graduate Research Assistant

Department of Psychology, University of Notre Dame

Mentor: John G. Borkowski, Ph.D. Co-Mentor: Thomas L. Whitman, Ph.D.

Graduate research was supported by NIH Predoctoral Training Grant #HD-07184.

Assisted with and co-directed several federally-funded longitudinal projects:

- **Notre Dame Adolescent Parenting Project**
(*Precursors of Mental Retardation in Children with Adolescent Mothers, NICHD R01 #26456*)
- **Parenting for the First Time**
(*Predicting and Preventing Child Neglect in Teen Mothers, NICHD R01 #39456*)
- **Adventures in Parenting**
(*Promoting Healthy Families, ACF #90XP0056*)

2000-2001: Licensed Professional Counselor

Terence Heltzel, Ph.D. (Hillside Hospital, PsyCare), Warren, OH and
Comprehensive Behavioral Health Associates, Austintown, OH

RESEARCH FUNDING:

2018-2019: **Research Professorship.** *Promoting Healthy Families in the Greater Mahoning Valley: A Community Based Participatory Research Approach.* Youngstown State University Office of Research. 6-credit course reduction.

2014: **Principal Investigator:** *Exploring Processes for Optimizing Implementation and Efficacy of Evidence-Based Intervention in Afterschool Settings.* Penn State Social Science Research Institute. \$9,482

2009-2011: **Co-Principal Investigator/Project Manager:** *Enhancing School Readiness through Early Home-Based Intervention.* Pew Charitable Trusts. PI: John G. Borkowski. \$62,000

2009: **Co-Investigator:** *Preventing Child Neglect and Promoting School Readiness.* Pilot Funds for Research in the Social Sciences, University of Notre Dame Institute for Scholarship in the Liberal Arts. PI: John Borkowski. \$5,000

2008: **Co-Investigator:** *The Impact of Infant Attachment Status on Children's Early Mental and Physical Development.* Pilot Funds for Research in the Social Sciences, University of Notre Dame Institute for Scholarship in the Liberal Arts. PI: Jennifer Burke Lefever. \$15,000

2003-2008: **Mentor:** *Undergraduate Research Opportunity Program (UROP).* Awarded by the University of Notre Dame's Institute for Scholarship in the Liberal Arts to support undergraduate research, summer stipends, and conference travel. \$7,800

AWARDS AND HONORS:

- 2018-2019. **Research Professorship**, Office of Research, Youngstown State University
2015. **Excellence in Teaching Award**, The National Society of Leadership and Success, Sigma Alpha Pi Chapter at Penn State Harrisburg
2014. **Certificate of Appreciation for Embodiment of Wisdom, Empowerment, and Scholarship**, Chi Upsilon Sigma National Latin Sorority, Beta Omicron Colony at Penn State Harrisburg
2014. **Spark Plug Award**, Notre Dame Club of Harrisburg
2012. **Translational Research in Child Neglect Consortium Young Scholar Travel Award**
2011. **Translational Research in Child Neglect Consortium Young Scholar Travel Award**
2011. **International Training Conference in Developmental Disabilities Travel Award**
2011. **Society for Research in Child Development (SRCD) Early Career Travel Award**
2010. **Tjossem Travel Award**, Gatlinburg Conference
2010. **International Training Conference in Developmental Disabilities Travel Award**
2009. **Associate Faculty Professional and Travel Grant**, Indiana University South Bend
2007. **Society for Research in Child Development (SRCD) Student Travel Award**
2006. **“Striving for Excellence in Teaching” Certificate**, Kaneb Center for Teaching and Learning, University of Notre Dame
2006. **Outstanding Graduate Student Teacher Award**, Developmental Division of the Department of Psychology, University of Notre Dame
2006. **Outstanding Graduate Student Teacher Award**, Kaneb Center for Teaching and Learning, University of Notre Dame
- 2005, 2006, & 2007. **Gordon Conference Presentation Grant**, Graduate Student Union, University of Notre Dame
2003. **Zeaman Travel Award**, Gatlinburg Conference
- 2002 – 2007. **Research supported by the Ruth L. Kirschstein Institutional Research Award**, Predoctoral Training Program in Mental Retardation Research. NIH Training Grant #HD07184. Principal Investigators: John G. Borkowski, Ph.D. and Thomas L. Whitman, Ph.D.

PUBLICATIONS (*UNDERGRADUATE STUDENT AUTHOR; **GRADUATE STUDENT AUTHOR):

Books

1. Borkowski, J. G., Farris, J. R., Whitman, T. L., Carothers, S.S., Weed, K., & Keogh, D. A. (Eds.). (2007). *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.

2. Weed, K., Nicholson, J. S., & Farris, J. R. (2015). *Adolescent Parenting: Rethinking the Myths and Misperceptions*. London: Routledge Publishing.

Articles, Chapters, and Other Scholarly Publications

1. Prosnick, K. P., Evans, W. J., & Farris, J. R. (2003). Development and psychometric properties of scores from the Short Index of Self-Directedness. *Measurement and Evaluation in Counseling and Development*, 36, 76-82.
2. Borkowski, J. G., Carothers, S. S., Howard, K., Schatz, J., & Farris, J. R. (2007). Intellectual assessment and intellectual disability. In J. W. Jacobson, J. A. Mulick, & J. Rojahn (Eds.), *Handbook of intellectual and developmental disabilities*. New York: Springer.
3. Borkowski, J. G., Farris, J. R., & Weed, K. (2007). Toward resilience: Designing effective prevention programs. In J. G. Borkowski, J. R. Farris, T. L. Whitman, S. S. Carothers, K. Weed, & D. A. Keogh (Eds.), *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.
4. Borkowski, J. G., Whitman, T. L., & Farris, J. R. (2007). Adolescent mothers and their children: Risks, resilience, and development. In J. G. Borkowski, J. R. Farris, T. L. Whitman, S. S. Carothers, K. Weed, & D. A. Keogh (Eds.), *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.
5. Carothers, S. S., Farris, J. R., & Maxwell, S. E. (2007). Design and analytic approaches to research on resilience. In J. G. Borkowski, J. R. Farris, T. L. Whitman, S. S. Carothers, K. Weed, & D. A. Keogh (Eds.), *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.
6. Farris, J. R., Smith, L. E., & Weed, K. (2007). Resilience and vulnerability in the context of multiple risks. In J. G. Borkowski, J. R. Farris, T. L. Whitman, S. S. Carothers, K. Weed, & D. A. Keogh (Eds.), *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.
7. Nicholson, J. S., & Farris, J. R. (2007). Children's uncertain futures: Socioemotional delays and psychopathologies. In J. G. Borkowski, J. R. Farris, T. L. Whitman, S. S. Carothers, K. Weed, & D. A. Keogh (Eds.), *Risk and resilience: Adolescent mothers and their children grow up*. Mahwah, NJ: Erlbaum.
8. Bert, S. C., Farris, J. R., & Borkowski, J. G. (2008). Parent training: Implementation strategies for "Adventures in Parenting." *Journal of Primary Prevention*, 29, 243-261.
9. Bert, S. C., & Farris, J. R. (2009). Addressing attrition rates: New directions in administering parent training. In P. H. Krause & T. M. Dailey (Eds.), *Handbook of parenting: Styles, stresses, and strategies*. Hauppauge, NY: Nova Science Publishers, Inc.
10. Farris, J. R., & Borkowski, J. G. (2010). Resilience. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini's encyclopedia of psychology* (4th ed.). Hoboken, NJ: Wiley.
11. Farris, J. R., Nicholson, J. S., & Borkowski, J. G. (2011). Intellectual disability. *Encyclopedia of Clinical Neuropsychology*. Heidelberg, Germany: Springer.

12. **Farris, J. R.**, Nicholson, J. S., Borkowski, J. G., & Whitman, T. L. (2011). Onset and progression of disruptive behavior problems among community boys and girls: A prospective longitudinal analysis. *Journal of Emotional and Behavioral Disorders, 19*, 233-246.
13. Nicholson, J. S., Deboeck, P., **Farris, J. R.**, Boker, S. M., & Borkowski, J. G. (2011). Maternal depressive symptomatology and child behavior: Transactional relationship with simultaneous bidirectional coupling. *Developmental Psychology, 47*, 1312-1323.
14. Borkowski, J. G., & **Farris, J. R.** (2013). An early, intensive parenting intervention to prevent child neglect: Five year mother-child outcomes (Final report to The Pew Center on the States). Retrieved from The Pew Charitable Trusts Research and Analysis website: <http://www.pewstates.org/research/reports/solving-social-ills-through-early-childhood-homevisiting-85899444614>
15. **Farris, J. R.**, Bert, S. C., Nicholson, J. S., Glass*, K., & Borkowski, J. G. (2013). Effective intervention programming: Improving maternal adjustment through parent education. *Administration and Policy in Mental Health and Mental Health Services Research, 40*, 211-223. doi: 10.1007/s10488-011-0397-1
16. **Farris, J. R.**, Borkowski, J. G., Lefever, J. E. B., & Whitman, T. L. (2013). Two are better than one: The joint influence of maternal preparedness for parenting and children's self-esteem on academic achievement and adjustment. *Early Education and Development, 24*, 346-365. doi: 10.1080/10409289.2012.658551
17. Guttentag, C. L., Landry, S. H., Williams, J. M., Baggett, K. M., Noria, C. W., Borkowski, J. G., Swank, P. R., **Farris, J. R.**, Crawford, A., Lanzi, R. G., Carta, J. J., Warren, S. F., & Ramey, S. L. (2014). "My Baby & Me": Effects of an Early, Comprehensive Parenting Intervention on At-Risk Mothers and Their Children. *Developmental Psychology, 50*, 1482-1496. doi: 10.1037/a0035682
18. Brelsford, G. M., & **Farris, J. R.** (2014). Religion and spirituality: A source of renewal for families. In R. Wicks & E. Maynard (Eds.), *The clinician's guide to self-renewal*.
19. Bert, S. C., & **Farris, J. R.** (2016). Motherhood. In R. J. R. Levesque (Ed.), *Encyclopedia of Adolescence*. New York: Springer. doi: 10.1007/978-1-4419-1695-2_42
20. Cava-Tadik**, Y., Phillips Smith, E., Yu**, D., Leathers, M., & **Farris, J. R.** (2019). Using connected technologies in a continuous quality improvement approach in after-school settings: The PAX Good Behavior Game. *Journal of Technology in Human Services*. Advance online publication. doi: 10.1080/15228835.2019.1588190

Expert Source for Outreach Articles

1. Murray, L. (February 7, 2018). How to help uncoordinated kids deal with frustration. *Fatherly.com*. Available at: <https://www.fatherly.com/parenting/how-to-help-uncoordinated-kids-with-frustration/>
2. Murray, L. (April 3, 2018). Learning from toddler temper tantrums. *Northeast Ohio Parent Magazine*. Available at: <https://www.northeastohioparent.com/aging-stages/learning-from-toddler-temper-tantrums/>

3. Murray, L. (May 3, 2018). How to help an injured child. *Fatherly.com*. Available at: <https://www.fatherly.com/parenting/how-to-calm-down-injured-kid-teach-bravery/>

RESEARCH PRESENTATIONS (*UNDERGRADUATE STUDENT AUTHOR; ** GRADUATE STUDENT AUTHOR):

1. **Farris, J. R.** (1998, April). *The role of prayer in coping with and healing from cataract surgery*. Poster session presented at the annual Western Pennsylvania Undergraduate Psychology Conference, Meadville, PA.
2. Evans, W.J., & **Farris, J. R.** (1998, November). *School readiness: A working comprehensive school-parent-community partnership*. Paper presented at the All Ohio Counselor Conference, Columbus, OH.
3. Evans, W. J., Darnall, D., & **Farris, J. R.** (1999, November). *The psychometrics of the Parental Alienation Scales*. Paper presented at the annual All Ohio Counselor Conference, Columbus, OH.
4. Evans, W. J., Lucey, C., & **Farris, J. R.** (2000, March). *The psychometrics of the Parental Alienation Scales*. Paper presented at the American Counseling Association (ACA) National Conference, Washington, DC.
5. **Farris, J. R.** (2003, March). *Childhood protective factors as moderators of early exposure to risk*. In J. G. Borkowski (Chair), Risk, Protection, and Resilience in Adolescent Mothers and their Children. Symposium conducted at the 36th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD. Discussant: Marsha Seltzer, Ph.D.
6. **Farris, J. R.**, Borkowski, J. G., & Weed, K. (2003, April). *Risk, protection, and resilience in children of adolescent mothers*. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL.
7. Villines, D., **Farris, J.**, Borkowski, J., & Whitman, T. (2004, November). *Disruptive Behavior Disorders in children with adolescent mothers: A prospective longitudinal analysis*. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy (AABT), New Orleans, LA.
8. **Farris, J. R.** (2005, March). ADHD and Disruptive Behavior Disorders in children with adolescent mothers: A prospective longitudinal analysis. In J. G. Borkowski (Chair), *Childhood and adolescent violence and psychopathology: Lessons from the Notre Dame Adolescent Parenting Project*. Symposium conducted at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD. Discussant: Marsha Seltzer, Ph.D.
9. Davey, L. (2005, March). Reframing children's issues to move public policy. In J. L. Douthwaite (Chair), *Women of Notre Dame*. Symposium conducted at the annual Women of Notre Dame Lecture Series, Notre Dame, IN. Discussants: Jean A. Linney, Ph.D. and **Jaelyn R. Farris, M.A.**
10. **Farris, J. R.**, Villines, D., Borkowski, J. G., & Whitman, T. L. (2005, April). *ADHD and Disruptive Behavior Disorders in children with adolescent mothers: A prospective*

longitudinal analysis. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.

11. **Farris, J. R.**, Lefever, J. E. B., Borkowski, J. G., & Whitman, T. L. (2006, March). *Prenatal cognitive readiness to parent as a risk for children's later school adjustment*. Poster session presented at the 39th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
12. Carothers, S. S., **Farris, J. R.**, Borkowski, J. G., Glass, K. E.*, & Burke, E. J.* (2006, March). *Determining appropriate levels of intervention for mothers with at-risk children*. Poster session presented at the 39th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
13. **Farris, J. R.**, Carothers, S. S., Borkowski, J. G., Burke, E.*, & Glass, K.* (2006, May). *Dissemination of a parenting intervention program: How much is enough?* Poster session presented at the 2006 Midwestern Psychological Association (MPA) Conference, Chicago, IL.
14. **Farris, J. R.**, & Borkowski, J. G., Lefever, J. B., & the Centers for the Prevention of Child Neglect. (2007, March). *Subthreshold neglect as a predictor of infant attachment status*. Poser symposium presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
15. Nicholson, J. S., **Farris, J. R.**, Borkowski, J. G., & Whitman, T. L. (2007, March). *Data analysis approaches with atypical populations: Going beyond the mean*. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
16. Bert, S. S., **Farris, J. R.**, Borkowski, J. G., Bethel, A.*, & Cimino, M.* (2007, March). *Parent training: Implementation strategies for Adventures in Parenting*. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
17. Bert, S. S., **Farris, J. R.**, & Borkowski, J. G. (2007, March). *Predicting differential outcomes within a parent-training prevention program*. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Boston, MA.
18. **Farris, J. R.**, Nicholson, J. S., & Borkowski, J. G. (2007, March). *Insecure and disorganized attachment among at-risk children: The influence of subthreshold neglect*. Poster session presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
19. Bert, S. C., **Farris, J. R.**, & Borkowski, J. G. (2007, May). *The use of Adventures in Parenting in a parent training program*. Poster session presented at the 15th Annual Meeting of the Society for Prevention Research (SPR), Washington, DC.
20. Deboeck, P. R., Nicholson, J. S., **Farris, J. R.**, Boker, S. M., & Borkowski, J. G. (2008, September). *Simultaneous bi-directional coupling between maternal depressive symptomatology and child behavior*. Invited symposium presentation at the 4th Congress of the European Society on Family Relations, Jyväskylä, Finland.

21. **Farris, J. R.** (2009, March). Overcoming multiple risks: The promotive role of prenatal cognitive readiness to parent. In J. G. Borkowski (Chair), *Searching for Protection in the Face of Risks*. Symposium conducted at the 42nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
22. Nicholson, J. S., **Farris, J. R.**, Deboeck, P., Borkowski, J. G., & Boker, S. (2009, April). *Maternal depressive symptomatology and child behavior: Transactional relationship with simultaneous bidirectional coupling*. Poster session presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, CO.
23. **Farris, J. R.**, Nicholson, J. S., & Borkowski, J. G. (2010, March). Family processes and ADHD among children of adolescent mothers. In E. Gerstein & K. Crnic (Co-Chairs), *Families and children with DD: Perspectives across the Developmental Period*. Symposium conducted at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
24. Nicholson, J. S., **Farris, J. R.**, Deboeck, P., & Howard, K. (2010, March). *Smoke and mirrors, or full disclosure? The state of attrition reporting in developmental literature*. Poster presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
25. Zimmerman*, L. N., **Farris, J. R.**, Nicholson, J. S., & Borkowski, J. G. (2010, March). *Beating the odds: Two generations of resilience*. Poster presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
26. Nicholson, J. S., **Farris, J. R.**, Deboeck, P., & Howard, K. (2010, March). *Smoke and mirrors, or full disclosure? The state of attrition reporting in developmental literature*. Paper presented at the Society for Research in Human Development (SRHD) Biennial Meeting, San Antonio, TX.
27. **Farris, J. R.**, Noria, C., Borkowski, J. G., Guttentag, C., Landry, S., Baggett, K., Carta, J., Warren, S., Lanzi, R., Ramey, S., & The Centers for the Prevention of Child Neglect. (2011, March). Enhancing parenting and reducing IDD in at-risk families through early home-based intervention. In J. S. Nicholson & **J. R. Farris** (Chairs), *The Science and Art of Home-based Interventions Targeting IDD: Progress and Problems*. Symposium conducted at the 44th Annual Gatlinburg Conference on Research and Theory Intellectual and Developmental Disabilities, San Antonio, TX.
28. McKee**, K., **Farris, J. R.**, Cruger**, E., & Borkowski, J. G. (2011, March). *Early psychopathology, IDD, and service involvement as predictors of mental health among at-risk adolescents*. Poster presented at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
29. **Farris, J. R.**, Lefever, J. E. B., & Borkowski, J. G. (2011, April). Dyadic development across 18 years: Maternal functioning in relation to children's early struggles and later resilience. In J. R. Farris & K. Valentino (Chairs), *Breaking the Cycle: Developmental Pathways of Children Born to Adolescent Mothers*. Symposium conducted at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec.

30. **Farris, J. R.**, Nicholson, J. S., & Borkowski, J. G. (2011, April). *Smooth landings after turbulent voyages: Socioemotional adjustment of adolescents who were born to teenage mothers*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec.
31. Guttentag, C. L., Landry, S., **Farris, J. R.**, Noria, C., Baggett, K. M., Lanzi, R. G., Borkowski, J. G., Carta, J. J., Warren, S. F., & Ramey, S. L. (2011, April). *My Baby & Me: Improving mother-child interactions in high-risk families through early, intensive preventive intervention*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Montreal, Quebec.
32. **Farris, J. R.**, Borkowski, J. G., Guttentag, C., Landry, S., Baggett, K., & Carta, J. (2011, September). *An early, intensive parenting intervention to prevent child neglect: Five year mother-child outcomes*. Invited paper presentation at the annual meeting of the Translational Research in Child Neglect Consortium, Iowa City, Iowa.
33. Nicholson, J., Burke-Lefever, J. E., **Farris, J. R.**, Akai, C. E., & Bert, S. S. C. (2012, February). *The implementation of active control groups in parent-based interventions*. Poster presented at the SRCD Themed Meeting on Developmental Methodology, Tampa, FL.
34. **Farris, J. R.**, Borkowski, J. G., Guttentag, C., Landry, S., Baggett, K., & Carta, J. (2012, September). *Update: An early, intensive parenting intervention to prevent child neglect: Five year mother-child outcomes*. Invited paper presentation at the annual meeting of the Translational Research in Child Neglect Consortium, Bethesda, MD.
35. **Farris, J. R.** (2012, September). *Panel*. Invited panel presentation at the annual meeting of the Translational Research in Child Neglect Consortium, Bethesda, MD.
36. **Farris, J. R.** (2013, July). *Using the developmental psychopathology perspective to promote resilience in at-risk youth: Implications for the design and evaluation of preventive intervention programs*. Grand Rounds, Department of Psychiatry, Penn State Hershey College of Medicine.
37. Nicholson, J., **Farris, J.**, Gandy*, J., Loy*, A., Bamji*, Z., Eichelberger, J., Homick*, J., Lemons*, C., & Johnson*, C. (2014, March). *The role of the media in constructing beliefs: An evaluation of MTV's "16 and Pregnant" and "Teen Mom" series*. In J. Nicholson (Chair), *Common beliefs about teen moms: More myth than truth?* Symposium conducted at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.
38. Smith, E. P., Witherspoon, D. P., **Farris, J. R.**, & Muller, K. (2014, April). *Strengthening policy and research capacity: The role of context, culture, and capacity in prevention research and practice in afterschool settings*. In **J. R. Farris** (Chair), *Cross-context approaches for promoting positive development: Systemic efforts to move research toward broader practice and policy*. Symposium conducted at the Society for Research in Child Development 2014 Special Topic Meeting: Strengthening Connections Among Child and Family Research, Policy and Practice, Alexandria, VA.
39. **Farris, J. R.**, Nicholson, J. S., & Weed, K. (2014, May). *Teen pregnancy and parenting: Improving practice and policy by reevaluating cultural myths and misperceptions*. Poster presented at the Society for Prevention Research 22nd Annual Meeting, Washington, DC.

40. **Farris, J. R.** (2014, June). *Promoting academic and socioemotional wellness in at-risk youth through afterschool programs*. Workshop presented at the Keystone Health Promotion Conference, Middletown, PA.
41. **Farris, J. R.**, Loy*, A., Homick*, J., Eichelberger, J., Laporta**, S., & Willis*, M. (2014, June). *Adolescent pregnancy and parenting: Rethinking myths and misperceptions to promote healthy outcomes*. Workshop presented at the Keystone Health Promotion Conference, Middletown, PA.
42. Waschbusch, D. A., **Farris, J. R.**, & Waxmonsky, J. G. (2016, February). *A summer treatment program for children with ADHD: A collaborative effort to benefit children, families, and the Penn State community*. Presented at the Faculty Seminar Series sponsored by the Penn State Harrisburg Office of Research, Middletown, PA.
43. Nicholson, J. S., **Farris, J. R.**, et al. (2016, March). Connecting parenting characteristics with health biomarkers and risk factors for children receiving services from Women, Infants, and Children (WIC). In J. S. Nicholson (Chair), *Ameliorating child outcomes in low-income children: Implications of biomarkers of health and parenting*. Symposium conducted at the Society for Research in Human Development (SRHD) Biennial Meeting, Denver, CO.
44. **Farris, J. R.** (2017, January). *Condolences or congratulations? Rethinking myths and misperceptions about teen pregnancy to promote healthy outcomes*. Presented at the Department of Psychology Colloquium Series, Youngstown State University.
45. **Farris, J. R.**, Westhead*, R. E., & Hergenrother*, M. C. (2020, March). *Promoting healthy youth development through community-based participatory research*. Presented at the Department of Psychology Colloquium Series, Youngstown State University.
46. **Farris, J. R.**, Westhead*, R. E., Hergenrother*, M. C., & McKenney*, T. J. (2020, March 20). *Promoting healthy youth development: A community-based participatory research approach*. Society for Research in Human Development (SRHD) Biennial Meeting, Jacksonville, FL.
http://www.srhdonline.org/uploads/2/0/0/0/20000135/srhd_2020_program.pdf. (Conference canceled due to COVID-19).

PROFESSIONAL SPEAKING AND COMMUNITY OUTREACH PRESENTATIONS:

1. **Farris, J. R.** (2019, October 19). *Using psychology in education*. Professional Development Workshop presented at the Beeghly College of Education Professional Development Series at Youngstown State University, Youngstown, OH.
2. **Farris, J. R.** (2021, October 4). *Promoting healthy child development through evidence-based programming*. Paper presented to the Rotary Club of New Castle, New Castle, PA.

TEACHING EXPERIENCE:

Introductory Psychology (200-level)
 Research Design & Statistics (TA; 200-level)
 Adolescent Development (200- and 300-level)
 Child Development (200- and 300-level)

Developmental Psychology/Lifespan Development (300-level)
 Abnormal Psychology (300-level)
 Ethics and Values in Human Development and Family Studies (300-level)
 Human Development and Family Studies Interventions (300-level)
 Psychology of Education (300-level)
 Advanced Infant Development (400-level)
 Advanced Child Development (400-level)
 Developmental Psychopathology (400-level)
 Translational Research (400-level)
 The Helping Relationship (400-level)
 Resolving Human Development and Family Problems (400-level)
 Careers in Psychology (400-level)
 Supervision of undergraduate research assistants (300- and 400-levels)
 Supervision of undergraduate theses – traditional and honors (400-level)
 Internship coordination and supervision (400-level)
 Chair and member of several Master’s thesis committees at Penn State Harrisburg (500-level)
 Quantitative Methods II course and lab (TA; 500-level)
 Adolescent Behavior and Development (500-level)
 Translational Research in Developmental Disabilities (600-level)
 Member of a Ph.D. dissertation committee at Penn State Harrisburg (600-level)
 Academic advisor of ~30 undergraduate students per semester at Penn State Harrisburg
 Academic advisor of ~35 undergraduate students per semester at YSU

UNIVERSITY AND COMMUNITY SERVICE:

- 2022 – 2023 ❖ **Member, Community Engagement Council**
Youngstown State University (*University-level, Community service*)
- 2020 – 2021 ❖ **Member, Faculty Resources Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Department Goals & Assessment Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- 2019 – 2020: ❖ **Member, Faculty Resources Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Department Goals & Assessment Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Undergraduate Programs & Curriculum Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Dean’s Advisory Council,**
College of Liberal Arts and Social Sciences, Youngstown State University
(*College-level*)
- ❖ **Facilitated a Prof. Dev. workshop: “Using Psychology in Education”**
School Psychology Program, YSU, October 2019 (*University-level*)

- 2018 – 2019: ❖ **Member, Faculty Resources Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Department Goals & Assessment Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Scheduling Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Undergraduate Capstone Committee,**
Student: Cody Schindler – Major: Religious Studies, Minor: Psychology,
Chair: Michael Jerryson, Ph.D. (*College-level*)
- 2017 – 2018: ❖ **Member, Undergraduate Programs & Curriculum Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Faculty Resources Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Department Goals & Assessment Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Scheduling Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- 2016 – 2017: ❖ **Member, Faculty Resources Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Department Goals & Assessment Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- ❖ **Member, Student Development & Advising Committee,**
Department of Psychology, Youngstown State University (*Dept.-level*)
- 2015 – 2016: ❖ **Program Coordinator, Human Development & Family Studies,**
Penn State Harrisburg (*Department-level*)
- ❖ **Chair, Behavioral Sciences & Education Assessment Guidance and Quality Assurance Committee,**
Penn State Harrisburg (*School-level*)
- ❖ **Member, Health & Professional Studies Integrated Undergraduate-Graduate Degree Program Committee,**
Penn State Harrisburg (*Division-level*)
- ❖ **Member, Health and Professional Studies Strategic Planning Implementation Committee,**
Penn State Harrisburg (*Division-level*)
- ❖ **Member, Behavioral Sciences & Education Grant Support Committee,**
Penn State Harrisburg (*School-level*)
- ❖ **Member, Behavioral Sciences & Education Adjustment and Well-being Workgroup,**

Penn State Harrisburg (*School-level*)

- 2013 – 2016: ❖ **Chair, Hesburgh Lecture Series,**
Notre Dame Club of Harrisburg (*Community service*)
- 2012 – 2014: ❖ **Board Member,**
Notre Dame Club of Harrisburg (*Community service*)
- 2012 – 2015: ❖ **Member, College of Health & Human Dev. Curricular Affairs Comm.,**
Penn State University (University Park) (*University-level*)
- 2011 – 2012: ❖ **Member, Health and Professional Studies Taskforce,**
Penn State Harrisburg (*Division-level*)
- 2011: ❖ **Member, Behavioral Science and Education Travel Policy Taskforce,**
Penn State Harrisburg (*School-level*)
- 2010 – 2013: ❖ **Faculty Advisor, Human Development and Family Studies Club,**
Penn State Harrisburg (*Department-level*)
- 2005 – 2006: ❖ **Co-facilitated training for Camp Kesem counselors.**
Camp Kesem is a weeklong summer camp for children whose parents have
or had cancer. Counselors are undergraduate students attending the
University of Notre Dame. (*Community service*)
- 2002 – 2010: ❖ **Notre Dame Parenting Projects Ethics Committee,**
University of Notre Dame. Developed and implemented handbooks,
entitled “Mandatory Reporting: A Researcher’s Guide,” for research
conducted at the University of Notre Dame Center for Children and
Families. (*Lab-level*)
- 2002 – 2003: ❖ **Grad. Student Representative, Psych. Honesty & Grievance Comm.,**
University of Notre Dame. (*Department-level*)

AD-HOC REVIEWS:

Journal of Abnormal Child Psychology

Journal of Adolescent Health

Journal of Applied Developmental Psychology